

**Analysis and Reflection Conference Guide**

|  |  |
| --- | --- |
| Teacher Candidate:       | Date :       |
| Grade/Subject:       | Time Frame:      |

**Analysis**

***Please answer each question thoroughly and cite specific lesson examples to support your answer.***

|  |
| --- |
| 1. Did you teach the lesson as planned? If not, what changes did you make to the lesson and why?
 |
| 1. How appropriate were your time allocation for the students, the content, and the planned instructional strategies and student activities? *Cite specific examples.*
 |
| 1. To what extent did the class as a whole achieve the academic learning goals of the lesson?
 |
| 1. How well did your Focus Students (EL, Students with Special needs, Gifted Learners) learn what you intended for them to learn?
 |
| 1. What will you do for the student(s) who did not achieve the academic learning goals?
 |
| 1. How well did the lesson connect with your students’ prior knowledge, backgrounds, and learning styles? *Cite examples to show evidence of student learning.*
 |

**Reflection**

|  |
| --- |
| 1. Given your analysis of this lesson and the student learning that resulted, how will you use this information to guide your planning for future lessons?
 |
| 1. After Reflecting upon this instructional experience, what have you learned about the need to make adaptations as you plan for differentiated instruction*? Cite specific information about the students, your plan for instruction, and the analysis of the lesson to explain your answer.*
 |
| 1. A) What are you goals for increasing your knowledge, skills, and/or dispositions as a developing teacher? B) How can your University Supervisor and/or Cooperating Teacher support you in achieving your goals?
 |