**EDU3006/EDT3006/EDU6001 Fieldwork**

**Fieldwork for Principles of Language Acquisition**

**Fieldwork: (28% of TOTAL GRADE)**

The fieldwork portion of this course requires 20 clock hours of observation and participation with educators serving a population of English Language Learners. Candidates must observe a teacher who holds an EL Authorization (CLAD) Certified . Candidates employed as a teacher of record on an intern credential, PIP/STSP permit, or in a private school setting may complete 10 hours of observations and 10 hours of videos which support the course content and standards. The list of video options will be emailed to candidates.

**Activities for Fieldwork**: As part of your twenty (20) hours of participation in a classroom that serves Developing Language Learners, you will:

1) Observe the CLAD certified host teacher providing ELD and/or SDAIE instruction.

2) Observe the CLAD certified host teacher engaging in best practices for Developing Language Learners.

3) Interview with the host teacher.

**Classroom Observations**:

Please reflect on the following as you observe a lesson.

* Goals and objectives of the lesson
* Academic and language levels of students
* Materials used for class instruction
* Differentiation strategies used by teacher to meet the needs of Developing English Learners.
* Progress monitoring tools used by teacher to assess and track Developing English Learners.
* Grouping of Developing English Learners in the classroom.

**Teacher Candidate Field Experience Professional Standards**

Point Loma teacher candidates are expected to present themselves in a professional manner at all times while completing field experience requirements.

1. Always have students refer to you as Mr./Ms. while using your last name.

2. Always wear appropriate clothing, including shoes, when visiting school campuses. Please follow all campus dress code guidelines.

3. Always seek the host teacher to determine how involved he/she will want you to be with his/her students.

4. Always consult with your host teacher to set up any case study or assessment documentation and make sure the host teacher is nearby when you complete coursework activities. Never be alone with a student anywhere on campus.

5. Always refrain from physical interaction (shoulder touching, arm touching, etc.) with students. High fives and handshakes are appropriate depending on student grade level.

6. Always be conscious that you are on a job interview from the moment you enter a campus to the moment you leave. You are representing yourself as well as Point Loma Nazarene University.

\*\*\*\* Please submit the three required course fieldwork forms (Demographics Information, Host Teacher Form, and Evaluation Form) to the Field Experience Coordinator in Taskstream. Host Teacher and Demographics forms are due the 3rd week of the quad, Evaluation log is due no later than the last Friday of the quad. Late forms may not be accepted.

**Fieldwork is a substantial component of this course. Therefore, failure to complete fieldwork and submit completed fieldwork documents will result in a grade no higher than a C- for the course. A grade of C- or lower will necessitate the repetition of the course.**