***Home Economics Competency Assessment***

Teacher Candidate:                        University Supervisor/CT:                                            Date:      

Clinical Practice Phase I              Clinical Practice Phase II

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| *Elements* | *Candidate Proficiency* | *I* | *II* | *III* | *IV* | *Not Yet Observed/Comments* |
| *1. Standards* | Teaches the state- adopted career and technology standards for students in home economics and applicable English Language Development Standards, while providing academic language. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:     Date: |
| *2. Career Pathways* | Creates home economics career pathways by planning sequences of courses for two complementary, fiscally responsible, inclusive instructional programs— Consumer and Family Studies (CSF) and Home Economics Related Occupations (HERO) — and applies these principles for students. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:      Date: |
| *3. Teaching Strategies* | Employs Future Homemakers of America-Home Economics Related Occupations (FHA- HERO) as a teaching strategy for developing interpersonal, leadership, citizenship, and career skills. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *4. CFS Content* | Teaches students the essential knowledge and skills for managing their personal, family, and work responsibilities through engaging learning activities appropriately selected for the eight content areas of CFS. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:      Date: |
| *5. Technology* | Provides students the opportunity to use and evaluate strengths and limitations of media and technology as integral tools in the classroom. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *6. HERO Program* | Works closely with industry partners and plan authentic learning experiences to prepare students for entry-level careers or advanced training and education. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *7. Student Work* | Plans and supervises student work including group assignments, laboratory work, and on-the-job training. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *8. Problem Solving* | Helps students understand underlying theories and complex concepts (e.g., developmental theories in child development and organic chemistry in food science) and solve real-life problems using appropriate problem-solving, creative thinking, and critical thinking skills. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *9. Reading* | Teaches students to independently read, comprehend, and evaluate instructional materials that include increasingly complex subject- relevant texts and graphic/media representations presented in diverse formats. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *10. Writing* | Teaches students to write argumentative and expository text in the content area. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |
| *11. Planning & Assessment* | Plans assessments of student learning, provides frequent feedback, assists students in the achievement of the standards, and uses evidence of student learning to improve program. | Little to no competency | Beginning competency | Average competency | Excellent competency | Initial:       Date: |

**This Teacher Candidate has completed all competencies for Home Economics.**

**University Supervisor or Mentor teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**