***Multiple Subject* - History Competency Rubric**

Teacher Candidate:                                      University Supervisor/CT:                                           Date:

[ ] Clinical Practice Phase I             [ ]  Clinical Practice Phase II

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| --- | --- | --- | --- | --- | --- | --- |
| *Elements* | *Candidate Proficiency* | *I* | *II* | *III* | *IV* | *Not Yet Observed/Comments* |
| *1. Standards* | Demonstrates the ability to teach the state-adopted academic content standards and applicable English Language Development Standards for students in history social science. | Little to no competency[ ]  | Beginning competency[ ]  | Average competency[ ]  | Excellent competency[ ]  | Initial:       Date:       |
| *2. Analytical**Skills* | Enables students to learn and use basic analytical thinking skills in history and social science while attaining the state adopted standards for students. | Little to no competency[ ]  | Beginning competency[ ]  | Average competency[ ]  | Excellent competency[ ]  | Initial:       Date:      |
| *3. Multiple**Perspectives* | Use timelines and maps, provides insights into historical periods and cultures from multiple perspectives by using primary sources, simulations, case studies, cultural artifacts, works of art and literature, cooperative projects, and student research activities.  | Little to no competency[ ]  | Beginning competency[ ]  | Average competency[ ]  | Excellent competency[ ]  | Initial:       Date:      |
| *4. Literacy* | Teaches students to independently read and comprehend instructional materials that include increasingly complex subject relevant texts and graphic/media representations presented in diverse formats and to write a variety of texts in which they make claims and form interpretations based on a variety of primary and secondary documents. | Little to no competency[ ]  | Beginning competency[ ]  | Average competency[ ]  | Excellent competency[ ]  | Initial:       Date:      |
| *5. Technology* | Provide students the opportunity to use and evaluate strengths and limitations of media and technology as integral tools in the classroom. | Little to no competency[ ]  | Beginning competency[ ]  | Average competency[ ]  | Excellent competency[ ]  | Initial:       Date:       |

**This Teacher Candidate has completed all competencies for History.**

[ ] **University Supervisor or** [ ] **Mentor teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**