

Clinical Practice Suggested Timeline (Intern Candidates)

<i>Week</i>	<i>Teacher Candidate</i>	<i>University Supervisor</i>
1	Tasks: <ul style="list-style-type: none"> • Attend Clinical Practice Seminar • View training videos online and complete quizzes • Set an observation schedule • Plan and Teach with Support of District Intern Coach 	Tasks: <ul style="list-style-type: none"> • Meet Teacher Candidate • Set an observation schedule
2	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach • Formal Lesson Plan*^ • Analysis & Reflection Conference Guide* • Submit Daily Lesson Plans to University Supervisor by 5 PM Friday via Taskstream 	Tasks: <ul style="list-style-type: none"> • Review Clinical Practice Binder • In-Person Observation (Formative Assessment Summary*) • Evaluate: Daily Lesson Plans in Taskstream
3	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach • Analysis & Reflection Conference Guide* 	Tasks: <ul style="list-style-type: none"> • Review Clinical Practice Binder
4	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach • Formal Lesson Plan*^ • Analysis & Reflection Conference Guide* • Midterm Triad Conference with Intern Coach • Submit Daily Lesson Plans to University Supervisor by 5 PM Friday via Taskstream 	Tasks: <ul style="list-style-type: none"> • Review Clinical Practice Binder • In-Person or SIBME Observation (formative Assessment Summary*) • Midterm Assessment (e-mail survey)* • Midterm Triad Conference with Intern Coach • Evaluate Daily Lesson Plans in Taskstream
5	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach 	Tasks:
6	Tasks:	Tasks:

	<ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach • Formal Lesson Plan*^ • Analysis & Reflection Conference Guide* • Submit Daily Lesson Plans to University Supervisor by 5 PM Friday via Taskstream 	<ul style="list-style-type: none"> • Review Clinical Practice Binder • In-Person or SIBME Observation (Formative Assessment Summary*) • Evaluate Daily Lesson Plan in Taskstream
7	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern coach • Submit TPA 11:59 PM, Thursday Night of Week 7 	Tasks:
8	Tasks: <ul style="list-style-type: none"> • Plan and Teach with Support of District Intern Coach • Formal Lesson Plan*^ • Analysis & Reflection Conference Guide* • End-of-Placement Reflections (e-mail surveys) • Submit Daily Lesson Plans to University Supervisor by 5 PM Friday via Taskstream • Submit documents to University Supervisor in Taskstream 	Tasks: <ul style="list-style-type: none"> • In-person Observation (Formative Assessment summary*) • Final Assessment (e-mail survey)* • Dispositions Assessment (e-mail survey) • End-of-Placement Reflection (e-mail survey) • Evaluate Daily Lesson Plans in Taskstream
9		Tasks: <ul style="list-style-type: none"> • Evaluate submitted documents on Taskstream • Enter grade