

***Teacher Candidate completes; stores in binder; submitted bi-weekly in Taskstream**

Daily Instructional Plan

Do not use for formal observations.

Teacher Candidate:	Date:
Grade/Subject:	Time Frame:

Academic Learning Goals

State-Adopted Content Standards:

Academic Objectives:

Language Objective for English Learners:

Technology to be used in the lesson:

Instructional Plan

1. ENGAGE/ANTICIPATORY SET (HOOK):

Describe how you will communicate the academic learning goals and activate prior knowledge interests. Set expectations for behavior.

2. EXPLORE/INSTRUCTION (I do):

Describe the concept or skill development strategies (including modeling). Describe your plan for instruction in the order in which it will be implemented.

3. GUIDED PRACTICE (We do):

Describe the student activities and grouping that you will implement during guided practice of the concept or skill.

4. EXPLANATION/INFORMAL ASSESSMENT:

Describe how you will informally assess students to determine whether they understand the concept or skill well enough to complete it independently.

5. ELABORATE/INDEPENDENT PRACTICE (You do):

Describe the student activities that you will implement during individual practice of the concept or skill (in class).

6. CLOSURE:

Describe how you will ensure that students understood the main point of the lesson: How will you connect to future learning?