

University Supervisor & Teacher Candidate use as a guide to complete the email survey

End-Of-Placement Reflection: Cooperating Teacher

Cooperating Teacher: _____

Teacher Candidate: _____

University Supervisor: _____

Productive Practices

For each of the practices identified, please check the rating frame that best describes your experiences.

The rating frame abbreviations are:

C = Consistently
F = Frequently
S = Seldom

N = Never
R = if Requested

<i>Productive Practice</i>	<i>Rating</i>
----------------------------	---------------

	<i>C</i>	<i>F</i>	<i>S</i>	<i>N</i>	<i>R</i>
1. Prior to the Teacher Candidate’s observation of the Cooperating Teacher/other teachers, the purpose(s), expectations and procedures were clearly established.					
2. The Cooperating Teacher established expectations for the Teacher Candidate’s participation in the monitoring of students.					
3. Prior to the Teacher Candidate’s assuming responsibility for instruction, the Cooperating Teacher identified, sufficiently modeled and discussed modeling of each instructional procedure.					
4. Prior to the Teacher Candidate’s assuming responsibility for instruction, the Cooperating Teacher identified, sufficiently modeled and discussed modeling of each specific content area instruction.					

<p>5. The Cooperating Teacher identified district and school resources and made available basic materials, texts, and equipment needed for instruction.</p>					
<p>6. Prior to teaching, the Candidate and the Cooperating Teacher met to plan/discuss lessons, teaching constraints and responsibilities.</p>					
<p>7. The Teacher Candidate's written lesson plans were appropriately reviewed prior to being taught; the Cooperating Teacher Guided adjustments, and/or suggested changes.</p>					
<p>8. The Cooperating Teacher observed the Teacher Candidate's teaching, providing appropriate and constructive feedback orally.</p>					
<p>9. The Cooperating Teacher observed the Teacher Candidate's teaching, providing appropriate and constructive feedback in writing.</p>					
<p>10. The Cooperating Teacher identified and reinforced the Teacher Candidate's productive teaching and professional actions, as well as the progress/improvements.</p>					
<p>11. In addition to informal feedback and planning, the Cooperating Teacher established and observed specific times for feedback and planning.</p>					
<p>12. The Cooperating Teacher completed or participated in the timely completion of required paperwork.</p>					