

University Supervisor completes with final assessment; Teacher Candidate stores in binder and submits to University Supervisor via Taskstream at the end of the experience.

Please download the needed rubric from the PLNU Clinical Practice website at www.plnusoe.com.

Rubrics available for: ■ Science ■ Social Science ■ Physical Education and Health ■ Visual and Performing Arts (VAPA)

Multiple Subject - History Competency Rubric

Teacher Candidate:

University Supervisor/CT:

Date:

Clinical Practice Phase I

Clinical Practice Phase II

<i>Elements</i>	<i>Candidate Proficiency</i>	<i>I</i>	<i>II</i>	<i>III</i>	<i>IV</i>	<i>Not Yet Observed/Comments</i>
1. Standards	Demonstrates the ability to teach the state-adopted academic content standards and applicable English Language Development Standards for students in history social science.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
2. Analytical Skills	Enables students to learn and use basic analytical thinking skills in history and social science while attaining the	Little to no competency	Beginning competency	Average competency	Excellent competency	

	state adopted standards for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initial: Date:
<i>3. Multiple Perspectives</i>	Use timelines and maps, provides insights into historical periods and cultures from multiple perspectives by using primary sources, simulations, case studies, cultural artifacts, works of art and literature, cooperative projects, and student research activities.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
<i>4. Literacy</i>	Teaches students to independently read and comprehend instructional materials that include increasingly complex subject relevant texts and graphic/media representations presented in diverse formats and to write a variety of texts in which they make claims and form interpretations based on a	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:

	variety of primary and secondary documents.					Initial: Date:
<i>5. Technology</i>	Provide students the opportunity to use and evaluate strengths and limitations of media and technology as integral tools in the classroom.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:

This Teacher Candidate has completed all competencies for History.

University Supervisor or Mentor teacher Signature: _____ Date: _____