

University Supervisor completes with final assessment; Teacher Candidate stores in binder and submits to University Supervisor via Taskstream at the end of the experience.

Please download the needed rubric from the PLNU Clinical Practice website at www.plnusoe.com.

Language Arts Competency Assessment

Teacher Candidate:

University Supervisor/CT:

Date:

Clinical Practice Phase I

Clinical Practice Phase II

<i>Elements</i>	<i>Candidate Proficiency</i>	<i>I</i>	<i>II</i>	<i>III</i>	<i>IV</i>	<i>Not Yet Observed/Comments</i>
<i>1. Assessing</i>	Determines reading and language arts skill level of students in three ways: formative, interim, summative.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
<i>2. Providing Instruction</i>	Demonstrates a knowledge of state-adopted content standards and uses them to deliver instruction with increasing complexity.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	

						Initial: Date:
3. <i>Differentiating</i>	Differentiates instruction based on the needs and strengths of the range of learners in the classroom, including English learners, and the need for them to use language as tools for thinking, learning, and communicating.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
4. <i>Understanding Texts (Reading)</i>	Teaches the skills for teaching complex literary and informational texts, interpreting meaning, analyzing text structure, and evaluating perspective.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:

						Initial: Date:
<i>5. Writing Instruction</i>	Provides instruction that teaches students how to produce argumentative, informative and narrative texts; implements the writing process; conducts research and projects and has students write for a range of disciplines, purposes, etc.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
<i>6. Citing Text</i>	Uses strategies to teach students to cite narrative and informational texts in reading and writing.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:

						Initial: Date:
<i>7. Technology</i>	Models and assists the integration of technology and media for conducting research, producing / publishing writing, creating presentations, and interacting with others.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:
<i>8. Vocabulary / English Conventions</i>	Teaches vocabulary acquisition and use along with English Language conventions.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: Date:

						Initial: _____ Date: _____
<i>9. Listening & Speaking</i>	Provides opportunities for listening and speaking including collaboration, conversation, and presentation.	Little to no competency <input type="checkbox"/>	Beginning competency <input type="checkbox"/>	Average competency <input type="checkbox"/>	Excellent competency <input type="checkbox"/>	Initial: _____ Date: _____

This Teacher Candidate has completed all competencies for Language Arts.

University Supervisor or Mentor teacher Signature: _____ Date: _____